Title Prof. in charge <sup>1</sup>	European Union and Global G	Covernance				
Prof in charge <sup>1</sup>	•	European Union and Global Governance				
i ron in charge	Prof. ZHOU Hong, Prof. LI Che	Prof. ZHOU Hong, Prof. LI Chengjian				
Туроlоду	X Lecture	☐ Training course				
	□Seminar	☐ Intensive course				
	☐ Summer course	☐ Distance learning course				
Description	functioning of the European Undriving forces of European integral above the nation-state and (3) the The focus is on institutions and the on particular policies. Though mesuch, two further dimensions are systems of governance under the the international environment. The gives an introduction into social set the course shall offer 4 teaching chapters in the textbook:  1. The dynamics of European ecconomics in the textbook:  1. The dynamics of European ecconomics in the textbook:  1. The political system of the European integration: A turn of the European integration in the European integration in the European multi-level gover 2.1 The political system of the 2.2 The dominance of regulator 2.3 European multi-level gover 2.4 Policing the EUropean integration of the 3.2 Organizing public and privation in the European identity  3.1 The European identity  4.2 Foreign relations and secund and the Europe's economic foreign 4.2 Foreign relations and secund 3.3 The enlargement of the European identity	n to the process of European integration and the ion of today. It describes and explains (1) the ation, (2) the nature of the EU as a political system to characteristic features of European governance. The political decision-making process of the EU, not nain attention is paid to the European Union as added: One is the transformation of the national elimpact of the EU; the other is the EU's setting in the course provides information on the EU and it science research on the EU.  If modules, each of which corresponds to 3 to 5 conomic integration rating point in European history an economic integration from European Union (EU) ary policies in the EU mance overnance as welfare state are interests in the EU multi-level system stem policy rity policy				
	international cooperation, of balancing common and competing interests between states, societies and interest groups. It shall teach them to look in a systematic wa					

	theoretical explanations and empirical data that may support or undermi					
	assumptions. By presenting a choice of competing analytical frameworks, it broaden their knowledge on theory and methodology. The main aim is to strengther					
	students' analytical o	students' analytical capabilities so comparative government and international relations.				
	1 <sup>st</sup> acad. year:	2 <sup>nd</sup> acad. year:	3 <sup>rd</sup> acad. year:	Total over 3 years:		
N° of hours <sup>2</sup>	72	72	72	216		
N° of students	200	200	200	600		

Discipline of audience<sup>3</sup>